

**ICOT 2009 PROGRAMME**  
**22 – 26 JUNE 2009**

**SUNDAY 21 JUNE 2009**

<b>TIME</b>	<b>PROGRAMME</b>	<b>ROOM</b>
1400 – 1730	REGISTRATION	Level 3
1800 – 1930	WELCOME RECEPTION – UNIVERSITI PUTRA MALAYSIA (UPM)	

**Day 1: MONDAY 22 JUNE 2009**

<b>TIME</b>	<b>PROGRAMME</b>	<b>ROOM</b>
800 - 900	REGISTRATION	Level 3
815 – 845	COFFEE/TEA	
900 – 1000	<b>KEYNOTE ADDRESS ( KN )</b>	
	KN 1 -Howard Gardner Multiple intelligences 25 years & beyond	Plenary Hall
1010 – 1110	<b>PLENARY SESSIONS ( P )</b>	
	P 1 – Lane Clark Where thinking & learning meet	Plenary Hall
	P 2 - Patrick Newell 9 core areas of 21 <sup>st</sup> century learning	Plenary Theatre
1120-1230	OPENING CEREMONY	Plenary Hall
1230-1400	LUNCH/ NETWORKING	Grand Ballroom 1 & 2
1415-1530	<b>PLENARY SESSION ( P )</b>	
	P3 - Y. A. Bhg. Datin Seri Rosmah Mansor Developing human capital begins with children	Plenary Hall
1530 – 1600	COFFEE / TEA BREAK / EXHIBITION	Conference Hall 1 & 2
1600-1630	<b>PAPER PRESENTATIONS ( PARALLEL SESSIONS ) ( PP )</b>	
	PP 1– Ahmad Rahman Songip Mind-harvesting method to effectively create value innovations (LMB/CI)	Conference Hall 3
	PP 4 – Mark Treadwell So if thinking comes first then where should we start? (TLR)	MR305
	PP 6 - Lim Choon Boo Enhancing learning and thinking through Mind Mapping®, technology and learner-centered learning approach (TLR)	MR401
	PP 7 – Mohd Idrus Abd Moin Value-base thinking: an Islamic perspective (TLR)	MR 402
1600-1700	<b>FEATURED PRESENTATIONS ( FS )</b>	
	FS 2 – Bill Martin Thoughtful schools where outstanding lives! (TLR)	MR302
	FS 3 - Khaw Choon Ean Theory of Constraints (TOC) thinking and communication tools: towards developing thinking skills for learning and personal development (LMB/TLR)	MR304
1600-1700	FS 5 – Guy Claxton Building learning power: how to turn a school into a true community of learners (TLR)	MR306

1600-1730	<b>SYMPOSIUM / FORUM (SP/F)</b>	
	SP/F 1 - David Perkins, Ron Ritchhart, Karin Morrison, Lotta Norell, Susan Barahal & Mary Kelly Making visible the invisible: visible thinking – an international perspective (TLR)	Plenary Hall
	<b>WORKSHOPS (WS)</b>	
	WS 1 – Graham Watts & Dave McEwan The thinking school design and evaluation project: theory and practice (TLR)	Plenary Theatre
	WS 2 – Chou Shiao Yuh & Cheng Kai Yuen Use of drama and circle time in creating practice and culture of thinking in classroom practice (AHC/TLR)	MR303
	WS 3 - Art Costa & Robert Swartz Beyond thinking skills and habits of mind: a new conception of our goals as teachers of thinking (TLR)	MR403
	WS 4 – Karen Boyes The many ways the brain learns and remembers (TLR)	MR404
	WS 5 – James Anderson Habits of mind: a journey of continuous growth (TLR)	MR406
	WS 6 – Micheal Pohl Designing a thinking curriculum for your school (TLR)	MR407
	WS 7 - Kenny Peavy Teaching as if the earth matters (TLR)	MR408
WS 8- Chow Leng Choo, Wong Mingrui Shereen, Tan Seok Kuan & Tan Yu Qing Infusing responsible thinking through ICT in the WellnessO: teaching, learning & research in wellness education (TLR)	MR409	
WS 9 - Branton Shearer ExtraOrdinary teachers: your multiple intelligences inspired! (TLR)	MR410	
1635-1735	<b>FEATURED PRESENTATIONS ( FS )</b>	
	FS 1 – David Koutsoukis Fun is serious business! How to use humour and fun to boost creativity and innovation (CI)	Conference Hall 3
	FS 4 – Ahmad Murad Merican Time, space and place: history and geography inform thoughts and consciousness (AHC)	MR305
	FS 6 - Anthony Wong Thinking green: changing people's mindset (SGT)	MR401
1705-1735	<b>PEER-REVIEWED (PR)</b>	
	PR 1 - Per Erik Holmen Improvement of problem- based learning with the aid of thinking skills in a cross-curricula teaching (TLR)	MR402
1705-1735	<b>PAPER PRESENTATIONS (PARALELL SESSIONS) (PP)</b>	
	PP 2 – Angela White & Claire Wood A practical guide to implementing Costa and Kallick's habits of mind into any educational institute (TLR)	MR302
	PP 3 – Maher Fuoad Sefein The creative thinking process to invent new teaching aids (CI)	MR304
1900 – 2130	PP 5 – Rohaty Mohd Majzud & Maisarah Muhammad Rais Self-efficacy ratings and dominant thoughts of underachieving boys (TLR)	MR306
	<b>CULTURAL EVENT/ DINNER 1 – A Malaysian Affair / Free</b> <b>CULTURAL EVENT/ DINNER 2 – Dining in the Clouds / Free</b>	

## DAY 2: TUESDAY 23 JUNE 2009

TIME	PROGRAMME	ROOM
815 – 845	<b>PAPER PRESENTATIONS (PARELELL SESSION ) (PP)</b>	
	PP 8 - Bengt Lennartsson Visualization: support for thinking, understanding and learning (LMB)	Plenary Theatre
	PP 9 - Babak Ziyae & Mohamed Zainal Abidin Organisational thinking reengineering: a vital need in the third millennium (LMB/TLR)	Conference Hall 3
	PP 10 – Suriyadi Sojipto & Muhamad Azani Yahya Applying strategic technology management in construction firm (LMB)	MR302
	PP 11 – Ulrich Schmitt Towards a knowledge society: the Botswana innovation hub and its link to tertiary institutions (LMB)	MR303
	PP 12 - Steve Northcott Rock for the environment : kids as a vehicle for environmental change (TLR)	MR304
	PP 13 - Peggie Chan Peck Kei Write (right) for thinking; think (right) for writing (TLR)	MR305
	PP 14 – Pascale Hancart Petitot Male sterilization: an innovation of thinking for gender relations? Anthropological Insights from Cambodia (TLR)	MR306
	PP 15- Madhukeshwar Desai & K. Harshavardhan Culture, westernization and India (TLR)	MR401
	PP 16- Man Ka Yee 1 Playing dice with students' creativity? (TLR)	MR402
	PP 17 - Nader Ale Ebrahim, Shamsuddin Ahmed & Zahari Taha Virtuality, innovation, and R&D activities (TLR)	MR403
	PP 18– M. Akshir Ab Kadir Towards a framework for understanding the teacher knowledge base in the thinking curriculum: critical thinking pedagogical content knowledge (TLR)	MR404
	PP 19 - Asli Ege Diziedzic Liberation movements and the role of spiritual : the case of Turkey (AHC)	MR406
	PP 20 - Maybelle Marie Padua Man, the measure of all things? Relativism, COGNITIVE EMOTIONS, and commitment to truth (TLR)	MR407
PP 21 - Apiramee Ananda Rajah Discovering a new world (TLR)	MR408	
PP 22 – Sharon Lierse Teaching the twenty first century child an eighteenth century art form: rethinking the private music (TLR)	MR409	
PP 23 - Narimah Ismail, Aziz Mahmuddin & Norshahrizan Relationship between thinking skills and communication competency among university students (TLR)	MR410	
900 – 1000	<b>KEYNOTE ADDRESS (KN)</b>	
	KN 2 - Tun Dr Mahathir Bin Mohamed Asian political leadership: disciplined thinking for change	Plenary Hall
1010 – 1030	<b>COFFEE /TEA BREAK/EXHIBITION</b>	<b>Conference Hall 1 &amp; 2</b>

1040 – 1140	<b>PLENARY SESSIONS (P)</b>	
	P 4 - Collin James Adaptive thinking: succeeding in rapid change	Plenary Hall
	P 5 - Richard Hames Renewa: reflections on the state of our thinking about the state of the world	Plenary Theatre
1150-1220	<b>PAPER PRESENTATIONS (PARALLEL SESSION ) (PP)</b>	
	PP 24 – Henry Toi The effects of mind mapping on long term memory (TLR)	MR305
	PP 26 – Au Yong Hui Nee Motivation to adoption of ISO 14001 environment management system: environment performance and competitive advantage (LMB)	MR402
	PP 28 - Steve Parker Thinking clearly about assessment alignment (TLR)	MR404
	PP 30 – Linda Henderson Making teacher thinking visible through “talking stones” (TLR)	MR406
	PP 32 – Ian Mills & Richard Owens Towards a visible learning community (TLR)	MR408
	PP 34 - Sara Blunt Living dangerously: putting thinking tools into action in a crisis (LMB/TLR)	MR409
1150 – 1250	<b>FEATURED PRESENTATIONS (FS)</b>	
	FS 7 – Dato’ Wah Abdul Hamid Bin Idris Leadership through music: rethinking music, exploring new approaches and critical applications (LMB)	Plenary Hall
	FS 8 – Bill Martin Creating and maintaining momentum for organizational growth and learning (LMB/TLR)	Plenary Theatre
	FS 9 – Nick Zeniuk Performance leadership (LMB/TLR)	Conference Hall 3
	FS 10 – Neil Carrington Creating a performance development culture through rich authentic feedback (LMB/TLR)	MR302
	FS 11 - Sandra M. Dingli Why creativity is essential in education and in organizations (LMB/TLR)	MR304
	FS 12 – Nikolai Veraksa Structural approach to dialectic thinking (TLR)	MR401
	FS 13 – Wonjoon Choi Using thinking tools to write a logical argument essay (TLR)	MR407
	<b>PEER-REVIEWED (PR)</b>	
	PR 2 - Cameron Richards Thinking for more productive knowledge-building: overcoming key ‘missing links’ in designs for research inquiry and academic writing (TLR)	MR303
	PR 3 - Heather Davis Troubling invisible barriers to better futures: surfacing the “five languages of war” in the workplace (LMB)	MR403
	<b>WORKSHOPS (WS)</b>	
	WS 10 - James Yeow Music therapy for stress management (SGT)	MR306
<b>NETWORKING ROOM</b>		MR410

	<b>PAPER PRESENTATIONS (PARALELL SESSIONS ) (PP)</b>	
1225-1255	<b>PP 25 – Tan Chee Fai, Wei Chen &amp; Matthias Rauterberg</b> An intuitive thinking of design and redesign on SEAT aircraft cabin testbed: a case study (TLR)	MR305
	<b>PP 27 - Man Ka Yee &amp; Fendelina Suryadi</b> Creative problem solving: an application by children for a real life problem (TLR)	MR402
	<b>PP 29 – Ananda Kumar Palaniappan &amp; Shameem Rafik-Galea</b> Innovative assessment approaches of creativity (CI)	MR 404
	<b>PP 31 – Mehrdad Goudarzvand Chegini</b> Creativity and innovation as a new approach in human capital (TLR)	MR 406
	<b>PP 33 - Alwyn Lau</b> Emergent education: exploring the 'already' and 'not yet' of learning today (TLR)	MR 408
	<b>PP 35 – Andrew Poh Sui Hoi</b> Teaching thinking (TLR)	MR409
1300 – 1400	<b>LUNCH/NETWORKING</b>	<b>Grand Ballroom 1 &amp; 2</b>
	<b>PLENARY SESSIONS (P)</b>	
1410 – 1510	<b>P 6 - Glenn Capelli</b> Successful intelligence: thinking smarter in a crazy world	Plenary Hall
	<b>P 7 - Yvonne Sum</b> Transformational leadership for professional women	Plenary Theatre
1520 -1540	<b>COFFEE / TEA BREAK/EXHIBITION</b>	<b>Conference Hall 1 &amp; 2</b>
	<b>PAPER PRESENTATIONS (PARALLEL SESSION ) (PP)</b>	
1550-1620	<b>PP 36- Masita Misdi, Mohamad Ali Baba &amp; Mohd Azlan bin Abdullah</b> Creative and critical thinking practices among technical education students (TLR)	MR304
	<b>PP 37 – Noraini Abbas</b> Elementary science education for the thinking citizen (TLR)	MR306
	<b>WORKSHOPS (WS)</b>	
1550-1720	<b>WS 11 - Gervase Pearce</b> Strategic arenas: thinking strategically (LMB/TLR)	Plenary Hall
	<b>WS 12 - Choy Ban Heng, Desmond Lim, Chia Kel-li, Leong Woon Foong &amp; Serene Teo</b> Thinking routines-making thinking visible in RVHS (TLR)	Plenary Theatre
	<b>WS 13- Ruth Stevens</b> Thinking about customers (LMB/TLR)	Conference Hall 3
	<b>WS 14 – Lane Clark</b> Deep knowledge and understanding = far transfer (TLR)	MR302
	<b>WS 15 – James Nottingham</b> Learning to succeed: the FACTS (TLR)	MR303
	<b>WS 16 - Hedy Bryant</b> Facilitating group thinking to design creative solutions for better organisational communication (CI)	MR305
	<b>WS 17 - Reg Polson</b> The engagement equation: learn and practice the engaging essentials (LMB/TLR)	MR401
	<b>WS 18 – Peter Shephard</b> How our brain physiology and chemistry influence thinking styles (LMB/TLR)	MR402

1550-1720	<b>WS 19 – Gavin Wedell</b> Building connections for corporate innovations (LMB)	MR403
	<b>WS 20 – Nick Zeniuk &amp; Kai Sung (LMB)</b> To understand performance in social systems (LMB)	MR404
	<b>WS 21 – Mohamed Zainal Abidin</b> Thinking through corporate war games (LMB)	MR406
	<b>WS 22 – Neil Carrington</b> Creating magnificent educational environments (LMB/TLR)	MR407
	<b>WS 23 – Ann S Pihlgren &amp; Hans Froman</b> Socrates group leadership mentoring (LMB/TLR)	MR408
	<b>WS 24 – Richard Hames</b> The 5 literacies of global leadership: what authentic leaders know and you need to find out (LMB/TLR)	MR409
	<b>WS 25 – Guy Claxton</b> Practical wisdom (TLR/SGT)	MR410
	<b>POSTER SESSION (PS)</b> <b>NOTE : BEGINS DURING AFTERNOON COFFEE/ TEA BREAK</b> <b>PRESENTERS ARE ADVISED TO PUT UP THEIR POSTERS IN THE MORNING</b>	
	<b>PS 1- Chong Pui Yee, Noor Saliza Mohd Salleh, Chong Seng Tong &amp; Mohd Ariff Ahmad Tarmizi</b> Understanding UNITEN students' creative and critical thinking styles: a case study	Conference Hall 1 & 2
	<b>PS 2 - Man Ka Yee 1</b> Autonomy and intrinsic motivation in the Indonesian context: an exploration	Conference Hall 1 & 2
	<b>PS 3 – Suhaida Abdul Kadir &amp; Norreha Daman</b> How school leaders can help teachers to be more creative in implementing education innovation	Conference Hall 1 & 2
	<b>PS 4 – Babak Shamshiri</b> Advanced thinking as a social construct	Conference Hall 1 & 2
	<b>PS 5 – Majidah Hashim</b> Faces	Conference Hall 1 & 2
	<b>PS 6 – Yuuko Tanaka, Taro Mochizuki, Emmanuel Manalo &amp; Takashi Kusumi</b> Cultural differences between Asian students regarding judgments about using critical thinking	Conference Hall 1 & 2
<b>PS 7 - Wilbur C. Rich</b> America as a post-racial society: building a new discourse architect	Conference Hall 1 & 2	
<b>PS 8 – Samuel Ong Khim Ghee &amp; Joseph Teo Chai Hong</b> Artful thinking in design folio	Conference Hall 1 & 2	
1625-1725	<b>FEATURED PRESENTATIONS (FS)</b>	
	<b>FS 14 – Carol McGuinness</b> A metacognitively-rich pedagogy in primary classrooms: what does it mean? (TLR)	MR304
	<b>FS 15 – Stefan Lindstrom</b> Entrepreneurial archetypes and how they think! (LMB)	MR306
1730 - 1830	<b>PLENARY SESSIONS (P)</b>	
	<b>P 8 - John Edwards</b> Leadership and self-delusion	Plenary Hall
	<b>P 9 – Dato' Seri Farid Ridzuan</b>	Plenary Theatre
1830 -	<b>FREE</b>	

## DAY 3: WEDNESDAY 24 JUNE 2009

TIME	PROGRAMME	ROOM
815 – 845	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
	PP 38 - Kevin Wong Eek Feei Leverage on Trance to improve learning and thinking (TLR)	Plenary Theatre
	PP 39 - Lay Yoon Fah Logical thinking abilities among Form 4 students in the interior division of Sabah, Malaysia (TLR)	Conference Hall 3
	PP 40 – Gervase Pearce Transdisciplinary leadership (LMB)	MR302
	PP 41 - Nursuliana Sulaiman Grab your backpack and hit the road: creating the thinking traveller (TLR)	MR303
	PP 42 - Raja Mazuin Raja Abd Aziz Examining cognitive / rational and emotional thinking in decision making and problem solving among Malaysian professionals (TLR)	MR304
	PP 43 - Habsah Hussin Thinking skills for graduate students: assumptions, problems, implications and suggestions for improvement (TLR)	MR305
	PP 44 - Maria Salih Marks, scribbles and draw: a child's invisible brain building (TLR)	MR306
	PP 45 – Jan Jonson Thinking hats, perspective umbrella and the recycle (TLR)	MR401
	PP 46 - Chau Meng Huat Getting learners to think and theorize about language: a data-driven approach (TLR)	MR402
815 – 845	PP 47 - Jasvir Kaur K. Amar Singh & Shameem Rafik-Galea Socratic Maps: a visual tool for the pedagogical toolbox in the writing classroom (TLR)	MR403
	PP 48 - Alwyn Lau The Six Thinking Hats: reconstructing perception for classroom and country (TLR)	MR404
	PP 49 - Chow Leng Choo Applying thinking-based learning in non-academic curricular teaching and learning (TLR)	MR406
	PP 50 - Siti Rafiah Abdul Hamid Dimensions of creativity of Year five pupils in a Malaysian primary school (TLR)	MR407
	PP 51 - Evabritt Sundin, Ing-Marie Holmfeldt, Birgitta Heikne-Tegstrom, Kerstin Holmlund & Jannika Roeck-Hansen Thinking for sustainable school development (TLR)	MR408
	PP 52 – Chua Chee Yong & Quek Imm Ki Authentic learning and creativity in project work (TLR)	MR409
	PP 53 - Saroj Jayasinghe Network diagrams to depict complex clinical diagnoses: a simple tool to improve clinical thinking (H/TLR)	MR410
900-1000	<b>KEYNOTE ADDRESS (KN)</b>	
	KN 3 -Tony Buzan Creating the ultimate thinker in the century of the brain	Plenary Hall
1010-1030	<b>COFFEE /TEA BREAK/EXHIBITION</b>	Conference Hall 1 & 2

1040-1140	<b>PLENARY SESSIONS (P)</b>	
	P 10 - Tan Sri Dato' Dzulkifli Abdul Razak Thinking sustainability	Plenary Hall
	P 11 - Reg Polson Employee engagement: the facts and how to help yourself and others become happier and more contributive	Plenary Theatre
1150-1220	<b>PAPER PRESENTATIONS (PARALLEL SESSION ) (PP)</b>	
	PP 55 - Prashanth Potturi & Rajeev Kadambi Altruism in thinking organisms (AHC)	MR402
	PP 57 – Noor Shakirah Mat Akhir & Shereeza binti Mohamed Sanif Intellect and human being in Islamic intellectual tradition (AHC)	MR404
	PP 59 – D'oria Islamiah & Rose Alinda Alias Study on the deviations in decision making towards the states of a system (TLR)	MR406
	PP 61 - Sally Milbourne & Geraldine Castleton Encouraging thinking minds: the use of a reflective-questioning feedback model to nurture critical thinking (TLR)	MR407
	PP 63 – Christina Andin Teacher of thinking: examining pre-service teacher preparation (TLR)	MR408
	PP 65 - Nootan Rai Reviewing the modular approach to teaching lower secondary science in CHIJ St. Joseph's Convent (a quantitative action research) (TLR)	MR409
1150 – 1250	<b>FEATURED PRESENTATIONS (FS)</b>	
	FS 16 - Art Costa Five thoughts for a more thought-full curriculum (TLR)	Plenary Hall
	FS 17 - Kai Sung "Chinese Confucianism thinking model" – an analyzing, synthesizing and harmonic thinking (LMB)	Plenary Theatre
	FS 18 - David Perkins Tribethink versus worldthink (AHE)	MR305
	FS 19 – Marlys Hearst Witte Unanswered/unasked questions and unquestioned answers: ignoramics, ignoromes, and the Internet in the coming age of ignorance (TLR/SGT)	MR306
	FS 20 – John Edwards & Bill Martin Achieving sustained success (SGT/TLR)	MR401
	FS 21 – Tom Mulholland Healthy thinking: cognitive tools for the prevention and treatment of stress, disease and low productivity (SGT)	MR403
	<b>PEER-REVIEWED (PR)</b>	
	PR 4 – Kim Balnaves Virtual classrooms: creative building community and culture (CI)	MR302
	PR 5 - Sjoerd Gehrels & Joachim de Looij Innovating the hospitality industry: will employer branding make it future proof? (LMB)	MR303
PR 6 - Bengt Lennartsson Shared visions and visualization: driving forces individuals, teams, and organizations (LMB)	MR304	
1150 – 1250	<b>PAPER PRESENTATION (PARALLEL SESSION) (PP)</b>	
	PP 54 – Eric Cheong The new road ahead in the brain new world using computer mind mapping: how organizations can harness their brain capital to survive today's challenging times (TLR/SGT)	Conference Hall 3

	<b>NETWORKING ROOM</b>	MR410
1225-1255	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
	PP 56 - Man Ka Yee 2 Designing lessons that promote creative thinking: the Torrance Incubation Model as a lesson design (CI)	MR402
	PP 58 – Suma Parahakaran Social and environmental sustainability (SGT)	MR404
	PP 60 – Amanda McGraw Shoving our way into young peoples' lives: taking off, giving up and linking back in (TLR)	MR406
	PP 62 – Janet Bourne Critical thinking: where's the problem? (TLR)	MR407
	PP 64 - Sharifah Sheha bt Syed Aziz Baftim & Ghazali Mustapha The assessment of the instructional development to determine the level of emphasis in the infusion of thinking skills (TLR)	MR408
	PP 66 – Melinda Roberts The experience of learning: phenomenology and thinking in media education (AHC)	MR 409
1300 – 14.00	<b>LUNCH</b>	<b>Grand Ballroom 1 &amp; 2</b>
1410 – 1510	<b>PLENARY SESSIONS (P)</b>	
	P 12 – Kevin Warwick Robots and biological brains and humans with part machine brain	Plenary Hall
	P 13 – Milton Lum Malaysia mental literacy movement	Plenary Theatre
1520 – 1540	<b>COFFEE / TEA BREAK/EXHIBITION</b>	<b>Conference Hall 1 &amp; 2</b>
1550 - 1650	<b>PEER-REVIEWED (PR)</b>	
	PR 7 – Lanwan Chang Fostering thinking in young children through literacy and drama (TLR)	MR303
	<b>PAPER PRESENTATION (PARALLEL SESSION) (PP)</b>	
	PP 67 - Syed Tajuddin Syed Hassan, Husna Jamaludin, Latiffah Abdul Latiff, Mohd Norzi Ghazali Mind mending and minding: traumatic axonal injury (TLR)	Plenary Theatre
	PP 70 – Irenka Suto & Rita Nadas Investigating examiners' thinking: using Kelly's Repertory Grid technique to explore cognitive marking strategies (TLR)	MR 304
	<b>SYMPOSIUM/FORUM (SP/F)</b>	
	SP/F 2 - Art Costa, James Anderson, Karen Boyes, Ricky and Anson Chan, Marie Sandel, Henry Toi, Graham Watts Celebrating habits of mind (TLR/SGT)	Plenary Hall
	<b>WORKSHOPS (WS)</b>	
	WS 26 – Ross Sutherland Designing learning for tomorrow's leaders (TLR)	Conference Hall 3
	WS 27 - James Nottingham Learning to succeed: the FACTS (PART 2) (TLR)	MR302
	WS 28 – Troy Hendrickson Changing the paradigm of competitive behaviour through alternative thinking (LMB/TLR)	MR305
WS 29 - Andrew Siberman Twelve non-cash motivators any organization can use (LMB/CI)	MR306	

1550 – 1720	<b>WS 30 - Ron Ritchhart</b> Thinking routines: establishing patterns of thinking in the classroom (TLR/SGT)	MR401
	<b>WS 31 - Senthil S S G</b> Leadership and self-deception (LMB/TLR)	MR402
	<b>WS 32 - Gervase Pearce</b> Ethically thinking, acting ethically: what happens when values clash (LMB/TLR)	MR403
	<b>WS 33 - Glenn Capelli</b> Learning thinking and thinking learning - a learning styles' model as a thinking adventure (LMB/TLR)	MR404
	<b>WS 34 - Yvonne Sum</b> As a leader, are you fit for the future? (LMB/TLR)	MR406
	<b>WS 35- David Koutsoukis</b> Energize your creativity! How to boost your bottom line by developing a climate of creative & innovative thinking (LMB/TLR)	MR407
	<b>WS 36 - Brian Cracknell</b> Time 2 Act: thinking and performing in project teams (LMB)	MR408
	<b>WS 37 - Asma Abdullah &amp; Hamidah Marican</b> The influence of culture in management (LMB/TLR)	MR409
	<b>WS 38 - Darius Radkevicius &amp; Pauls Irbins</b> Managing your production and supply chain using TOC (LMB/TLR)	MR410
1625-1655	<b>PAPER PRESENTATIONS (PARALLEL SESSION ) (PP)</b>	
	<b>PP 71 – Aini Marina Ma'rof</b> The Six Thinking Hats: reconstructing perception for classroom and country (TLR)	MR 304
1655-1725	<b>PP 68 - Jonathon Loh Bin</b> Curriculum 2.0 of the 21 <sup>st</sup> century with ICT: harnessing technology and optimizing resources to enhance teaching and learning (TLR)	Plenary Theatre
	<b>PP 69 - Jason Robert</b> How to infuse humour into English lessons (TLR)	MR 303
	<b>PLENARY SESSIONS (P)</b>	
1730 – 1830	<b>P 14 - Judy Larkin</b> Managing reputation and brand risk: new ways of thinking and working	Plenary Hall
	<b>P 15 - Dato' Sheikh Omar Abdul Rahman</b> Leading with a coaching mindset	Plenary Theatre
1930 – 2200	<b>GALA DINNER</b>	<b>Renaissance Hotel</b>

## DAY 4: THURSDAY 25 JUNE 2009

TIME	PROGRAMME	ROOM
	<b>PAPER PRESENTATIONS (PARALLEL SESSION ) (PP)</b>	
815 – 845	<b>PP 73 – Adrian Lim, Gloria Tan &amp; Coelho Sophia</b> Artful thinking in second life (TLR)	Plenary Theatre
	<b>PP 74 - Rosnani Jusoh, Soaib Asimiran &amp; Babak Ziyae</b> Enhancing entrepreneurial mind of pre-service teachers (TLR)	Conference Hall 3
	<b>PP 75 - Nawal Yaseen, Hala Taha Baksh &amp; Salleh Mohamed Al-Saif</b> Teacher's role in teaching thinking skills (TLR)	MR302
	<b>PP 76– Nootan Rai</b> Community-centeredness and social learning theory: the best way people learn in our world today (TLR)	MR303
	<b>PP 77 - Vijaya Letchimi Thayan</b> Changing the mindset towards sustainable global thinking. a case study of the attitudes towards sustainable consumption and production in Malaysia (TLR)	MR304
	<b>PP 78 - John Yeo, Irene Tan &amp; Joy Koh</b> Affinity diagram thinking tool to enhance higher order thinking skills (TLR)	MR305
815 – 845	<b>PP 79 – Hafizoah Kassim, Wan Ng &amp; Howard Nicholas</b> Analysis of the influence of multimedia instructional materials on engineering students' creative thinking: a pilot study (TLR)	MR306
	<b>PP 80 – Azlina Ahmad Kamal</b> Thinking and doing leadership: why they matter (TLR)	MR401
	<b>PP 81 – Mohammad Talib Alkiyumi</b> Instructional strategies of intrinsic motivation and curiosity for developing creative thinking (TLR)	MR402
	<b>PP 82- Ricky Chan Wai Leung</b> Developing dynamic, interactive instructional strategies with brain-based and HOM principle (TLR)	MR403
	<b>PP 83 -Khe Foon Hew &amp; Cheung Wing Sum</b> Participation in student-facilitated discussion forums: an analysis of habits of mind (TLR)	MR404
	<b>PP 84 - Afiza Mohd Ali</b> The relationship between second language learners' critical reading-thinking skills, critical thinking disposition and English language proficiency (TLR)	MR406
	<b>PP 85 - Irene Leong Yoke Chu &amp; Mardziah Hayati Abdullah</b> A stimulus-package for reflective thinking (TLR)	MR407
	<b>PP 86 - Angela Tohill</b> Nurturing a thinking and learning community (TLR)	MR408
	<b>PP 87 - Shantha Abeysinghe, Azimi Hamzah, Sharifah Nor &amp; Ezhar Tamam</b> Orientation of context in relation to social activism thinking pattern: the case of Sri Lankan undergraduates (TLR)	MR409
	<b>PP 88 - Ratna Roshida Ab Razak</b> Critical thinking: an Islamic perspective (AHC)	MR410
	<b>PLENARY SESSION (P)</b>	
900 – 1000	<b>P 16 – David Perkins</b> Educating for the unknown	Plenary Hall
1010 – 1030	<b>COFFEE / TEA BREAK / EXHIBITION</b>	Conference Hall 1 & 2

	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
1040-1110	<b>PP 93 - Gervase Pearce</b> Technologically driven applied executive development: 10-year Australian case study of applied executive education (TLR/LMB)	MR305
	<b>PP 96 - Tan Yu Qing, Chiang Li-Xiang, Davinia &amp; Chow Leng Choo</b> Thinking and learning through the GI & GL concept in nutrition education: a Wellness Approach to health and wellbeing (TLR)	MR401
	<b>PP 97 - Nesamalar Panjalingam</b> Nurturing creativity in the classroom: mission impossible? (TLR)	MR404
	<b>FEATURED PRESENTATIONS (FS)</b>	
1040 – 1140	<b>FS 22 - Ananda Kumar Palianappan</b> Creativity and learning style among Malaysian students (TLR)	Plenary Hall
	<b>FS 25 – Ragnhild Isachsen</b> Developing a thoughtful community from youngest to oldest (TLR)	MR403
	<b>FS 26 - Marcia Hutchinson</b> Creating change through the application of the Theory of Constraints (TOC) thinking processes to meet the education challenges of the 21st century and beyond (TLR)	MR406
1040 – 1140	<b>FS 28 - John Edwards</b> Lessons from a life of teaching thinking (TLR/SGT)	MR410
	<b>WORKSHOP (WS)</b>	
	<b>WORKSHOP 41</b> THINKING ONE MALAYSIA: Nurturing the ONE MALAYSIA Mindset (Session 1A)	MR302
	<b>PEER-REVIEWED (PR)</b>	
	<b>PR 9 - Man Ka Yee</b> Analysis of a creative thinking process in young children – using visual arts as a means and trigger to think (TLR)	MR402
	<b>WORKSHOPS (WS)</b>	
1040-1220	<b>WS 39 - Karen Boyes</b> The fish philosophy (TLR)	Plenary Theatre
	<b>WS 40 - Nikolai Veraksa</b> Structure of dialectic transformations in culture and creativity: positional education as a method of cognition development. (TLR)	Conference Hall 3
	<b>WS 43 - Andrea Shearer</b> Thinking on their feet (and Other Body Parts) (AHC)	MR303
	<b>WS 44 - Susan Doyle, Mattias Davidsson, Pelle Homen, et al</b> Young adult minds: how to nurture thinking for a better future (TLR)	MR304
	<b>WS 45 - Michael Pohl</b> Developing a classroom culture of thinking (AHC)	MR306
	<b>WS 48 - Gordon Poad</b> The dramatic enquiry: creative adventures in drama and thinking (CI)	MR407
	<b>WS 49 - Graham Watts</b> Personal, Learning and Thinking Skills (PLTS): how schools in England are developing learning and thinking skills in the new curriculum (TLR/SGT)	MR408
	<b>WS 50 – Robert Swartz</b> Infusing critical and creative thinking into content instruction (TLR)	MR409

1115-1145	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
	PP 94 - Asefeh Tavakoli Mahrokh Ahmadi Religion and thinking among Iranians (AHC)	MR305
1115-1255	<b>WORKSHOPS (WS)</b>	
	WS 46 - Jasvir Kaur & Shameem Rafik-Galea The Socrates-Buzan connection: Socratic maps for creative brainstorming (TLR/SGT)	MR401
	WS 47 - Louise Brown Developing a language of learning (TLR)	MR404
1150-1250	<b>FEATURED PRESENTATIONS (FS)</b>	
	FS 23 - Khalil Hussein Khalil Thinking based learning: challenges in teaching thinking in developmental programs for adults (TLR)	Plenary Hall
	FS 24 - Jenilyn Rose Basa Corpuz Theory of Constraints (TOC) in teacher training (TLR)	MR402
	FS 27 - Linda Trapnell The PRT (Pre Requisite tree) of the Theory of Constraints (TLR)	MR406
	<b>WORKSHOP (WS)</b>	
	WS 42 THINKING ONE MALAYSIA: Nurturing the ONE MALAYSIA Mindset (Sessionb 1B)	MR302
	<b>PEER-REVIEWED (PR)</b>	
	PR 8 - Imran Ho Abdullah Cognitive models of environmental security (TLR)	MR305
	PR 10 - Heather Davis The creative class(room): distilling the literature at large to pursue creative space for educators (TLR)	MR403
	NETWORKING ROOM	MR410
1225-1255	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
	PP 89 - Fan Siong Peng & Noraini Idris Children's understanding of fractional division (TLR)	Plenary Theatre
	PP 90 - Azlan Iqbal & Uwe Dippel Thinking in games (SGT)	Conference Hall 3
	PP 91 - Lay Yoon Fah Disposition towards critical thinking: a case study of nursing students in a nursing college in Kota Kinabalu, Sabah, Malaysia (TLR)	MR303
	PP 92 - Ammiel Wan Chee Hong Improving pupil's mathematical problem solving abilities using the Conceptual Schema Approach (CI)	MR304
	PP 95 – Heather Evans Thinking routines: segues to learning (TLR)	MR306
	PP 98 - Koh Mei Ling, Mazna Hussain & Lilian Kuck Using habits of mind to develop creative thinkers (TLR)	MR407
	PP 99 - Jamal Ahmed Badi Qura'nic thinking terminologies and their positive impacts on human life (TLR)	MR408
	PP 100 – Mohd Faris Khamidi Mind-mapping: the role of sustainable building and construction in combating today's world crises (CI)	MR409
	1300 – 1400	LUNCH

	<b>PLENARY SESSIONS (P)</b>	
1410 – 1510	<b>P 18 – Datuk Mary Yap Kain Ching</b> A new thinking for school improvement through Organization Development (OD)	Plenary Hall
	<b>P 19 – Kirpal Singh</b> Today's challenge to "thinking": where our schools are going wrong	Plenary Theatre
1520 – 1540	<b>COFFEE / TEA BREAK / EXHIBITION</b>	<b>Conference Hall 1 &amp; 2</b>
	<b>PAPER PRESENTATIONS (PARALLEL SESSIONS) (PP)</b>	
1550-1620	<b>PP 101 – Norshidah Bte Mohd Nordin &amp; Khairuddin Bin Idris</b> The relationships of leadership behavior and organizational commitment on organizational readiness for change in a higher learning institution (LMB)	Conference Hall 3
	<b>PP 102 - Patricia Stewart</b> Use of metaphor to engage primary school children in higher order thinking (TLR)	MR 305
	<b>PP 104 - Selva Rane Subramaniam</b> Metacognition in teaching (TLR)	MR403
	<b>FEATURED PRESENTATIONS (FS)</b>	
1550-1650	<b>FS 30 - Mario Gongora</b> Designing history: creative simulation and analysis through collaborative thinking (ST/SGT)	MR403
	<b>FS 31 - Jaafar Jantan</b> Structuring the thinking and understanding of university physics courses using concept maps (TLR/ST)	MR409
	<b>SYMPOSIUM/FORUM (SP/F)</b>	
1550-1720	<b>SP/F 3 - Branton Shearer, Art Costa, Guy Claxton</b> Multiple intelligences: barriers and bridges to the future (TLR/SGT)	Plenary Hall
	<b>WORKSHOPS (WS)</b>	
	<b>WS 51 - Galina Dolya</b> Vygotskian approach to early years education: enrichment curriculum for early years practitioners (TLR/SGT)	Plenary Theatre
	<b>WS 52 - Zana Borisavljevic</b> TOC for intercultural dialogue using media for social transformation (AHC/SGT)	MR302
	<b>WS 53 - Graeme Lind, Jason Mischewski &amp; Christina Leef</b> Thinking as an architectural framework for curriculum (TLR)	MR303
	<b>WS 54 - Micheal Pohl</b> Teachers and students as questioners (TLR)	MR304
	<b>WS 55 – Eric Villarama</b> Mindstorming: the most powerful and effective brainstorming method (LMB)	MR306
	<b>WS 56 - Henry Toi</b> Enhancing critical thinking in the classroom with mind maps (TLR/SGT)	MR401
	<b>WS 57 - Karen Boyes</b> Developing 21st century learners and thinkers (TLR/SGT)	MR402
	<b>SP / WS 58 - Janet Akhurst, Suzanne Downs, Cindy Morgan, Karen Gibbs, Hayley Ferguson, Marino Tluka, Mary Nixon &amp; Barbara Irving</b> We have a vision and are on a journey - what would it look like when we get there? (TLR)	MR404
1550-1720	<b>WS 59 - Frances Taylor &amp; Meredith Tomkins</b> Thinking and learning contextually: embedding thinking skills, metacognition and technologies into an integrated curriculum (TLR)	MR407
	<b>WS 60 - Linda Landers</b> Creating not finding Leonardo kids (AHC/TLR)	MR408

	<b>WS 61 - Khaw Choon Ean</b> "100 kids, 100 clouds, 100 days" (Using the Theory of Constraints (TOC) Thinking Process) (TLR)	MR410
	<b>POSTER SESSION (PS)</b> <b>NOTE : BEGINS DURING COFFEE/ TEA BREAK</b> <b>PRESENTERS ARE ADVISED TO PUT UP THEIR POSTERS IN THE MORNING</b>	
	<b>PS 9 - Man Ka Yee 2</b> The Torrance Incubation Model in context	Conference Hall 1 & 2
	<b>PS 10 - Angeline Ranjethamoney Vijayarajoo, Irene Leong Yoke Chu &amp; Roslina Mohd Jani</b> Introducing thinking into the classroom via Symbolic Story Representation and providing environments conducive to thinking within this context	Conference Hall 1 & 2
	<b>PS 11 - Siti Raba'ah Abd Razak</b> Inculcating creative thinking skills in art and design students	Conference Hall 1 & 2
	<b>PS 12 - Ainan Sulaiman &amp; Rudiah Islam</b> Why PMI in MRSM	Conference Hall 1 & 2
	<b>PS 13 - Shaik Roslinah Bux &amp; Angeline Tay</b> An analysis on the relationship between psychological empowerment and talent management	Conference Hall 1 & 2
	<b>PS 14 - Hadina Habil &amp; Wardah Z Abidin</b> UTM electronic student portfolio: enhancing thinking skills via reflections	Conference Hall 1 & 2
	<b>PS 15 – Arfah Salleh, Aziuddin Ahmad &amp; Naresh Kumar</b> Human Governance™: a paradigm shift in governing corporations	Conference Hall 1 & 2
	<b>FEATURED PRESENTATIONS (FS)</b>	
	<b>FS 29 - Alex Ow</b> Applications of Edward de Bono's thinking methods in Malaysia (CI)	MR305
	<b>PEER REVIEWED (PR)</b>	
1625-1725	<b>PR 11 - Mary Ann Bruce</b> An examination of the 'Making Thinking Visible' innovation at an international school through the lenses of culture and change (TLR)	Conference Hall 3
	<b>PR 12 - Aw Kong Koy</b> Infrastructure development for computer-aided thinking: a case study (TLR)	MR406
	<b>PAPER PRESENTATIONS (PARALLEL SESSIONS) (PP)</b>	
1650-1720	<b>PP 103 - Fulena Rajak &amp; Bijay K Das</b> Experiences in education: an interactive approach towards intuitive output in the Faculty of Architecture (TLR/SGT)	MR403
	<b>PP 105 - Mohan Raj Gurubatham</b> Consciousness-based education for sustainable globalization (SGT)	MR409
	<b>PLENARY SESSIONS (P)</b>	
1730 – 1830	<b>P 20 - Andrew Lee</b> The curious mind: cultivating curiosity	Plenary Hall
	<b>P 21 - Graham Watts</b> Creating independent learners with a thinker's toolbox	Plenary Theatre

## DAY 5: FRIDAY 26<sup>th</sup> JUNE 2009

TIME	PROGRAMME	ROOM
815-845	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
	PP 107 - Noel E K Tan & John Yeo Teaching thinking: using a thinking style-based process model to coach teachers' metacognition and other thinking skills (TLR)	MR303
	PP 109 - Renate Kärchner -Ober & Uwe Dippel Essential conditions for individualized learning processes and learner autonomy: some fundamental concepts revisited (TLR)	MR304
	PP 111 - Koh Soo Ling Thinking about multiculturalism: voices of private and public university students (AHC)	MR305
	PP 113 – Kamisah Osman Reconceptualising thinking skills in the 21 <sup>st</sup> Century (TLR)	MR306
	PP 115 - Liew Wei Li, Teo Siew Chin & Sia Bee Leng Re-looking at learning in Xinmin Secondary School: the UbD journey for teachers and students (TLR)	MR401
	PP 117 - Husniah Sahamid Good thinking through good questioning(TLR)	MR402
	PP 119 – Zuraidah Mohd Don & Gerry Knowles Folk ideas in academic discourse: sounds in the brain (TLR)	MR403
	PP 121 - Looi Lin Eng & Ghazali Mustapha Enhancing writing ability through multiple intelligence strategies (TLR)	MR404
	PP 123 - James Campbell Knowledge and education for a sustainable and socially just world: the ecology of innovation and creativity for humanity (SGT)	MR406
	PP 125 - Tan Kok Wei Private speech in early adulthood (AHC)	MR407
	PP 127 - Rajendran Nagappan Nurturing thinking minds at institutions of higher-learning: issues and prospects (TLR)	MR408
PP 129 - Sharifah Nor Puteh & Elisabeth Tak Students' perceptions on the teaching of thinking skills in history(TLR)	MR409	
815-930	<b>FEATURED PRESENTATIONS (FS)</b>	
	FS 32 - Danilo Sirias Teaching math as easy as ABC (TLR/SGT)	MR302
	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
	PP 106 - Mark Treadwell The global conceptual curriculum (CI)	Conference Hall 3
	PP 131 – Jorge O. Castaneda Mexican multiple intelligences survey (TLR)	MR410
900-930	<b>PAPER PRESENTATIONS (PARALLEL SESSION) (PP)</b>	
	PP 108 - Andrew Pang Entrepreneurship education to drive creativity and innovation (CI/TLR)	MR303
	PP 110 - Tee Ai Lee & Goh Hong Fei Mother tongue languages (MTL) curriculum redesign using UbD (TLR)	MR304
	PP 112 - Rosyati Abdul Rashid & Rosna Awang Hashim Establishing connections among critical thinking, language proficiency and writing (TLR)	MR305

900-930	<b>PP 114 - Tan Bee Hoon &amp; Lee Wei Jiin</b> Automated essay scoring: computer judgement versus human judgement(TLR)	MR306
	<b>PP 116 - Loh Kah Heng</b> The relationship among information literacy skills, academic self-efficacy and learning performance in a problem-based learning environment (TLR)	MR401
	<b>PP 118 – John E. Kiat &amp; Albert Liau</b> Investigating the factors related to changes in statistical anxiety in a statistics course (TLR)	MR402
	<b>PP 120 - Aida Azlina Hj Mohd Bee &amp; Mardziah Hayati Abdullah</b> To explore, to question, to think (TLR)	MR403
	<b>PP 122 - Kalaimani Retnasamy &amp; Oon Su Ping</b> Transactional strategies instruction: an approach to improve the reasoning and reflective skills of Singapore secondary school students (TLR)	MR404
	<b>PP 124 - Ng Soo Boon</b> The role of teachers in thoughtful classrooms: a Malaysian context (TLR)	MR406
	<b>PP 126 – Karim Hajhasshemi &amp; Wong Bee Eng</b> A validation study of the Persian version of McKenzie's (1999) Multiple Intelligences Inventory to measure MI profiles of pre-university students (TLR)	MR407
	<b>PP 128- Bek Galloway</b> Action research into thinking and writing (TLR)	MR408
	<b>PP 130 - Titus Yong</b> How to nurture ingenuity: a practical experience (TLR)	MR409
940 – 1040	<b>PLENARY SESSION (P)</b>	
	<b>P 22 – Professor Datuk Dr Nik Mustapha R Abdullah</b> Rethinking agriculture: a paradigm shift	Plenary Theatre
1040 – 1100	<b>COFFEE / TEA BREAK/ EXHIBITION</b>	<b>Conference Hall 1 &amp; 2</b>
1105 – 1205	<b>FEATURED PRESENTATIONS (FS)</b>	
	<b>FS 33 - Tony Buzan and Cynthia Doss</b> Buzan Brain Focused Taxonomy for reading - towards a more intelligent future (TLR/SGT)	Plenary Hall
	<b>FS 34 - Karin Morrison</b> Empathy - a meeting of the head and the heart (TLR)	MR408
1105-1235	<b>WORKSHOPS (WS)</b>	
	<b>WS 62 –</b> THINKING ONE MALAYSIA: Nurturing the ONE MALAYSIA Mindset (Session )	Conference Hall 3
	<b>WS 63 - CJ Simister</b> Teach your school to think: insights, tips and techniques for launching your own school –wide initiative (TLR)	MR302
	<b>WS 64 – Muhammad Mubarak Habib Mohamed</b> Using Mind Map to improve students' science grades: an action research project (TLR)	MR303
	<b>WS 65 - Louise Axton</b> The nurturing of a thinking culture within an educational context (TLR)	MR304
	<b>WS 66 – Robert Swartz</b> Assessing student thinking (TLR)	MR305
	<b>WS 67 – Ananda Kumar Palaniappan</b> Enhancing creativity in the classroom (TLR)	MR306
	<b>WS 68 – William Powell &amp; Ochan Kusuma</b> Coaching students to new heights in thinking (TLR)	MR401

1105-1235	<b>WS 69 - Annabelle Knight &amp; John Wood</b> A school of thoughts: transforming thinking into built forms (CI)	MR402
	<b>WS 70 - Christine Lynch &amp; Terri Beggs</b> Language and thinking in action: primary teachers supporting students to enact their thinking (TLR)	MR403
	<b>WS 71 - Larsson Bosse</b> "A-bigger-box": a "visual model" for teaching/developing creative thinking (TLR)	MR404
	<b>WS 72 - Baerbel Kopp</b> Medial spaces of global thinking (CI)	MR406
	<b>WS 73 - Henry Toi</b> Habits of mind inventory: an online profiling tool (TLR)	MR407
	<b>WS 74 - Rodney Hill &amp; Godkin Blake</b> Knowledge creation through a course in innovation, creativity and future studies (CI)	MR408
	<b>WS 75 - Jane Altemen</b> Activities for teaching scientific process skills as discrete critical thinking skills (TLR)	MR409
1210-1240	PP 132 -	Plenary Hall
	PP 133 -	MR 408
1245-1400	<b>LUNCH IN GRAND BALLROOM 1 &amp; 2 &amp; NETWORKING IN CONFERENCE HALL 1 &amp; 2</b>	
1415 – 1530	<b>KEYNOTE ADDRESS (KN)</b>	
	<b>KN 4 - Edward de Bono</b> The biggest problem facing the world is not climate change but inadequate thinking	Plenary Hall
1545 – 1645	<b>CLOSING CEREMONY</b>	Plenary Hall
1645 – 1730	<b>FAREWELL &amp; COFFEE / TEA BREAK</b>	